

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 19, 2022**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduate Students</b>			<b>Undergraduate Students</b>			
Degree-seeking, first-time, first-year students	141	210		69	101	
Other first-year, degree-seeking students	135	216		211	414	
All other degree-seeking undergraduate students	669	1001		426	695	
<b>Total degree-seeking undergraduate students</b>	945	1427		706	1210	
All other undergraduates enrolled in credit courses	2	8		91	163	
<b>Undergraduate Students</b>	947	1435		797	1373	
<b>Graduate Students</b>			<b>Graduate Students</b>			
Degree-seeking, first-time	197	332		248	501	
All other degree-seeking	582	1083		987	1809	
All other graduates enrolled in credit courses	3	4		25	57	
<b>Total Graduate Students</b>	782	1419		1260	2367	
<b>Total All Students</b>	1729	2854		2057	3740	

**Total All Undergraduates**

**Total All Graduate Students**

**Grand Total All Students**

## B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- ✓ Include international students only in the category "Nonresident."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresidents	2	22	22
Hispanic/Latino	64	458	484
Black or African American, non-Hispanic	91	1119	1151
White, non-Hispanic	271	2009	2176
American Indian or Alaska Native, non-Hispanic	1	19	19
Asian, non-Hispanic	11	74	82
Native Hawaiian or other Pacific Islander, non-Hispanic	0	18	18
Two or more races, non-Hispanic	34	185	192
Race and/or ethnicity unknown	47	384	408
<b>Total</b>	521	4288	4552

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

<b>AWARD TYPE</b>	<b># AWARDED</b>
Certificate/diploma:	
Associate degrees:	23
Bachelor's degrees:	681
Post-bachelor's certificates:	43
Master's degrees:	1294
Post-master's certificates:	
Doctoral degrees – research/scholarship:	128
Doctoral degrees – professional practice:	209
Doctoral degrees – other:	

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
  - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
  - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
  - Total (all students, regardless of Pell Grant or subsidized loan status)
- \* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If **Fall 2016** cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	109	52	105	266
<b>B</b>	<b>Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	<b>Final 2016 cohort, after adjusting for allowable exclusions</b>	109	52	105	266
<b>D</b>	<b>Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)</b>	32	30	57	119

Common Data Set 2022-2023

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>E</b>	<b>Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)</b>	12	2	7	21
<b>F</b>	<b>Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)</b>	2	1	2	5
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	46	33	66	145
<b>H</b>	<b>Six-year graduation rate for 2016 cohort (G divided by C)</b>	42.00	63.00	63.00	55.00

**Fall 2015 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	120	52	112	284
<b>B</b>	<b>Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• <b>Report Total Allowable Exclusions</b></li> </ul>	1	0	0	1
<b>C</b>	<b>Final 2015 cohort, after adjusting for allowable exclusions</b>	119	52	112	283
<b>D</b>	<b>Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)</b>	57	29	61	147
<b>E</b>	<b>Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)</b>	12	1	11	24
<b>F</b>	<b>Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)</b>	4	2	0	6
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	73	32	72	177
<b>H</b>	<b>Six-year graduation rate for 2015 cohort (G divided by C)</b>	61.00	62.00	64.00	63.00

**For Two-Year Institutions**

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		<b>2019 Cohort</b>	<b>2018 Cohort</b>
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:		
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

## B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.**

✓

70.00
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