

VEAC Advanced Completer Survey for Reading Specialist for 2022-23

Survey Items	Degree		Demographics				Benchmarks		
	MEd		Completers of Color		White Only		All		All VEAC
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean
<i>Demonstrate expertise in the ability to use diagnostic data to inform instruction for acceleration, intervention, remediation, and differentiation.</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate expertise in the use of technology for both process and product as they work to guide students with reading, writing, and research.</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate expertise with educational measurement and evaluation, including validity, reliability, and normative comparisons in test design and selections;</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate expertise to interpret grade equivalents, percentile ranks, normal curve equivalents, and standards scores;</i>	3.00	1.41	3.00	1.41			3.00	1.41	n/a
<i>Demonstrate the ability to instruct and advise teachers in the skills necessary to differentiate reading instruction for both low and high achieving readers;</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate the ability to coach and support teachers through classroom observations, demonstrations, co-teaching, and other forms of job-embedded professional development;</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate the ability to organize and supervise the reading program within the classroom, school, or division;</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate effective communication skills in working with a variety of groups, including parents, teachers, administrators, and community leaders</i>	3.50	0.71	3.50	0.71			3.50	0.71	n/a
<i>Demonstrate knowledge of current research and exemplary practices in English and reading</i>	3.00	1.41	3.00	1.41			3.00	1.41	n/a
<i>Demonstrate knowledge of foundational theories about diverse learners, equity, and culturally responsive instruction</i>	3.00	1.41	3.00	1.41			3.00	1.41	n/a
<i>Ability to integrate digital technologies into their literacy instruction in appropriate, safe, and effective ways and assist colleagues in these efforts</i>	3.00	1.41	3.00	1.41			3.00	1.41	n/a
<b>Overall Satisfaction*</b>	4.50	0.71	4.50	0.71			4.50	0.71	n/a
<b>N</b>	<b>2</b>		<b>2</b>				<b>2</b>		

Scale: 1 = unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary

\*Scale: 1 = Not Ready; 2 = Minimally Ready; 3 = Moderately Ready; 4 = Mostly Ready; 5 = Fully Ready

Regent University's Revised Completer Survey for the Reading Specialist Program for 2020-21 to 2022-23

Survey Items	2020-21		2021-22		2022-23*	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
<b>ILA Standards</b>						
<i>Demonstrating knowledge of the major theoretical, conceptual, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate</i>	3.33	1.15	3.00	0.82		
<i>Understanding the role of the reading specialist in schools</i>	3.33	1.15	3.50	0.58		
<i>Uses foundational knowledge to design literacy curricula to meet the needs of all learners</i>	3.67	0.58	3.00	0.82		
<i>Designing, implementing, and evaluating small-group and individual evidence-based literacy instruction for learners</i>	3.33	1.15	3.00	0.82		
<i>Collaborating with teachers to implement effective literacy practices</i>	3.67	0.58	3.50	0.58		
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement</i>	3.33	1.15	3.25	0.96		
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to inform instruction and evaluate interventions</i>	3.33	1.15	3.25	0.96		
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to assist teachers in understanding and using assessment results</i>	3.33	1.15	3.00	0.82		
<i>Advocating for appropriate literacy practices to relevant stakeholders</i>	3.33	1.15	2.75	0.96		
<i>Understanding the research, relevant theories, pedagogies, and essential concepts of diversity and equity</i>	3.33	1.15	3.25	0.96		
<i>Creating classrooms and schools that are inclusive and affirming</i>	3.33	1.15	3.25	0.50		
<i>Advocating for equity at school, district, and community levels</i>	3.33	1.15	3.50	0.58		
<i>Meeting the developmental needs of all learners</i>	3.33	1.15	3.25	0.96		
<i>Collaborating with school personnel to use a variety of print and digital materials and technologies to engage and motivate all learners</i>	3.67	0.58	3.00	0.82		
<i>Creating an appropriate, safe, and effective environment for all learners</i>	3.67	0.58	3.25	0.50		
<i>Fostering a positive climate that supports a literacy-rich learning environment</i>	3.67	0.58	3.50	0.58		
<i>Being a reflective literacy professional who works collaboratively with colleagues</i>	3.67	0.58	3.75	0.50		
<i>Demonstrating leadership and facilitation skills</i>	3.67	0.58	3.50	0.58		
<i>Advocating on behalf of teachers, students, families, and communities</i>	3.67	0.58	3.25	0.50		
<b>Utilization of Technology</b>						

Survey Items	2020-21		2021-22		2022-23*	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
<i>Demonstrating a foundational understanding of the technology used in teaching literacy</i>			2.75	0.50		
<i>Being effective in selecting and utilizing instructional technology to support student learning</i>			3.00	0.82		
<i>Facilitating staff and students to use the technological tools available to them</i>			3.00	0.82		
<b>Level of Satisfaction with Program</b>						
<i>I am satisfied with the quality of teaching in the program</i>	4.33	1.15	3.25	0.96		
<i>I am satisfied with my learning in the program</i>	4.33	1.15	3.50	0.58		
<i>I am satisfied with my accomplishments after completing the program</i>	5.00	0.00	3.50	0.58		
<b>Utilization of Values in Professional Life</b>						
<i>Seeking wisdom and knowledge</i>	4.67	0.58	3.50	0.58		
<i>Serving and edifying others</i>	4.67	0.58	3.50	0.58		
<i>Exploring and living your faith</i>	4.00	1.00	2.75	0.96		
<i>Incorporating Christianity into your life today</i>	4.67	0.58	2.75	0.96		
<i>Integrating your faith with professional practices from a Christian worldview</i>	4.00	1.00	2.50	1.00		
<i>I would recommend my Regent University program to others</i>	100%		100%			
<b>N</b>	3		4			

Scale for 2020-21: 1 = unsatisfactory; 2 = needs improvement; 3 = developing; 4 = proficient; 5 = exemplary

Scale for 2021-22 and 2022-23: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective

\*No responses for 2022-23