



THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in
Education Degree
Concentration in Higher Education
Leadership and Management

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ Courses are provided in a cohort sequence

YEAR ONE

Fall Semester

		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
UNIV LIB	Information Research and Resources ₁	0	___	___
	OR			
EDU 600	Graduate Foundations for Education ₁	2	___	___
EFND 706	Christian Worldview for Educators	3	___	___

Spring Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3	___	___
EFND 715	Data-Driven Decision Making	3	___	___

Summer Semester

EHEA 702	Role & Mission of the Christian College and University	3	___	___
EHEA 813	Admin. Organization & Change	3	___	___

YEAR TWO

Fall Semester

EFND 702	Research Design & Analysis	3	___	___
EFND 723	History & Contemporary Issues in America Higher Education	3	___	___

Spring Semester

EHEA 807	Curriculum and Assessment for College/University Teaching	3	___	___
EHEA 802	Higher Education Finance	3	___	___

Summer Semester

EDCO 801	Strategic Planning & Program Evaluation	3	___	___
EFND 722	Educational Statistics	3	___	___

YEAR THREE

Fall Semester

EDCO 800	Qualitative Data Analysis	3	___	___
EFND 800	Issues in Education	3	___	___

Continued

Spring Semester

EHEA 801 The College & The Student 3 _____

Summer Semester

EHEA 803 The Law & Governance in Higher Education 3 _____

YEAR FOUR

Fall Semester

EHEA 805 Advanced Research Design and Analysis 3 _____

EDCO 806 Multivariate Statistics 3 _____

Spring Semester ₃

EFND 906A Dissertation Research 6 _____

Summer Semester

EFND 906B Dissertation Research 5 _____

YEAR FIVE

Fall Semester

EFND 906C Dissertation Research ₄ 5 _____

TOTAL HOURS 67+

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

Notes

₁ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

₂ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.

₄ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.
*To be taken in place of EDCO 800

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.

